

DISTRICT NAME: CARROLLTON-FARMERS BRANCH District Rating: Academically Acceptable  
DISTRICT NUMBER: 057903

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	13,246	14,626	91%	100%	12,885	14,448	89%		2		
X African Amer	1,722	1,918	90%	13%	1,534	1,744	88%		2		
X Hispanic	5,856	6,846	86%	47%	5,369	6,466	83%		3		
X White	4,053	4,180	97%	29%	4,318	4,482	96%		1		
X Econ Disadv	6,233	7,246	86%	50%	5,873	7,050	83%		3		
Writing (65%)											
X All Students	2,910	3,107	94%	100%	2,914	3,135	93%		1		
X African Amer	367	397	92%	13%	357	384	93%		-1		
X Hispanic	1,457	1,595	91%	51%	1,306	1,458	90%		1		
X White	774	795	97%	26%	876	913	96%		1		
X Econ Disadv	1,560	1,708	91%	55%	1,468	1,636	90%		1		
Social Studies (65%)											
X All Students	4,265	4,610	93%	100%	4,100	4,477	92%		1		
X African Amer	526	571	92%	12%	482	532	91%		1		
X Hispanic	1,595	1,843	87%	40%	1,455	1,714	85%		2		
X White	1,557	1,591	98%	35%	1,587	1,626	98%		0		
X Econ Disadv	1,645	1,865	88%	40%	1,532	1,790	86%		2		
Mathematics (45%)											
X All Students	11,962	14,630	82%	100%	11,599	14,451	80%		2		
X African Amer	1,411	1,903	74%	13%	1,215	1,730	70%	Yes	4	3	Yes
X Hispanic	5,148	6,859	75%	47%	4,698	6,500	72%		3		
X White	3,805	4,172	91%	29%	4,038	4,454	91%		0		
X Econ Disadv	5,462	7,267	75%	50%	5,111	7,063	72%		3		
Science (40%)											
X All Students	3,581	4,504	80%	100%	3,449	4,441	78%		2		
X African Amer	416	576	72%	13%	346	518	67%	Yes	5	4	Yes
X Hispanic	1,271	1,837	69%	41%	1,175	1,779	66%	Yes	3	**	No
X White	1,368	1,503	91%	33%	1,396	1,527	91%		0		
X Econ Disadv	1,336	1,885	71%	42%	1,253	1,880	67%	Yes	4	4	Yes

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,378	2,553	93%	100%	2,269	2,525	90%		3		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,571	75	1,670	94.1%	100%	1,446	1,521	95.1%		-1.0		
X African Amer	176	12	190	92.6%	11%	169	177	95.5%		-2.9		
X Hispanic	497	42	548	90.7%	33%	428	457	93.7%		-3.0		
X White	668	18	698	95.7%	42%	643	680	94.6%		1.1		
X Econ Disadv	454	31	491	92.5%	29%	387	415	93.3%		-0.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	6	4,220	0.1%	100%
African Amer	2	698	0.3%	17%
Hispanic	4	1,857	0.2%	44%
White	0	1,206	0.0%	29%
Econ Disadv	3	2,056	0.1%	49%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.